



THE JOINT
MASTER OF SOCIAL WORK
PROGRAM



THE UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

JMSW Advanced Internship Evaluation

Evaluation Period: From _____ to _____ (dates) Semester: Fall 20__ Spring 20__

Student: _____ Field Instructor: _____

Faculty Field Liaison: _____

Indicate Area of Concentration : Families & Youth at Risk Health/Mental Health

OVERALL EVALUATION OF ADVANCED INTERNSHIP PERFORMANCE:

Please check one of the following:

- This intern has excelled in field internship by performing above expectations for advanced level internships.
- This intern has met the expectations of the advanced field internship.
- This intern has not met expectations of the advanced field internship.

Summary:

Signature of Field Instructor _____

Agency _____

Date _____

The following section should be completed by the intern

My field instructor has discussed this evaluation with me, and I have received a copy. My agreement or disagreement follows:

- | |
|---|
| <input type="checkbox"/> I agree with the evaluation |
| <input type="checkbox"/> I do not agree with evaluation |

Intern's Signature _____

Date _____

- If the intern disagrees with the evaluation she/he should state that disagreement in writing and submit a copy to both the agency supervisor and the faculty liaison. The student, agency field supervisor, and faculty liaison should discuss student disagreements with the evaluation.

Instructions for Rating Interns on the Practice Behaviors:

The 10 competencies listed in the form are those established by the Council on Social Work Education). Under each competency statement are advanced practice behaviors that are associated with that competency for the JMSW Program. Please rate each **practice behavior** according to the following criteria.

- 4=Excellent performance
- 3=Satisfactory performance
- 2=Marginal performance
- 1=Poor performance
- 0=Not demonstrated or no opportunity to perform practice behavior (ND or NO)

A field instructor's additional comments about the rating of each practice behavior can be made in the far right column as indicated. Please be sure to indicate those areas in which you think the intern is particularly strong and those areas that need improvement. Please be as specific as possible, using brief phrases that best describe the student's strengths, limitations, work flow, successes, stumbling blocks, etc.

This evaluation is intended to give students feedback about their performance. The field instructor's rating of these practice behaviors will assist the JMSW faculty liaison in assigning a grade of "Satisfactory" or "Unsatisfactory" (per UNCG Graduate Bulletin) or

“Pass” or “Fail” (per NCA&SU Graduate Bulletin) for this course. This grade will be based on the field liaison’s overall evaluation of the student’s performance in the internship in conjunction with the field instructor’s evaluation of the intern’s performance in the internship.

	Competency #1: Intern identifies as a professional social worker and conducts himself/herself accordingly.	Excellent	Satisfactory	Marginal	Poor	ND or NO	Comments
	Articulate the social work knowledge, values, and skills related to practice with people affected by health and mental health issues or families and youth at risk.	4	3	2	1		
	Competency #2: Intern applies social work ethical principles to guide his or her professional practice.						
	Apply social work ethical principles to advanced professional practice.	4	3	2	1		
	Competency #3: Intern applies critical thinking to inform and communicate professional judgments.						
	Use conceptual frameworks, theory, and knowledge to understand behavior and context and to inform practice with people affected by health and mental health issues or families and youth at risk.	4	3	2	1		

	Competency #4: Intern engages diversity and difference in practice.	Excellent	Satisfactory	Marginal	Poor	ND or NO	Comments
4(a)	Incorporate an understanding of cultural context in social work practice with people affected by health and mental health issues or families and youth at risk.	4	3	2	1		
4(b)	Demonstrate leadership in promoting cultural competency in organizational contexts.	4	3	2	1	0	
	Competency #5: Intern advances human rights and social and economic justice.						
	Advocate at multiple levels to reduce disparities for oppressed groups.	4	3	2	1	0	
	Competency #6: Intern engages in research-informed practice and practice-informed research.						
6(a)	Critically appraise and apply research findings to advanced practice.	4	3	2	1	0	
6(b)	Evaluate client outcomes in advanced practice.	4	3	2	1	0	

	Competency #7: Intern applies knowledge of human behavior and the social environment.	Excellent	Satisfactory	Marginal	Poor	ND or NO	Comments
	Synthesize and apply bio-psycho-social and spiritual theories to advanced practice with people affected by health and mental health issues or families and youth at risk.	4	3	2	1	0	
	Competency #8: Intern engages in policy practice to advance social and economic well-being and to deliver effective social work services.						
8(a)	Explain the implications of policies and policy changes in practice with people affected by health and mental health issues or families and youth at risk.	4	3	2	1	0	
8(b)	Advocate for policies that advance social and economic justice.	4	3	2	1		
	Competency #9: Intern responds to contexts that shape practice.						
9(a)	Collaborate to produce sustainable systemic change.	4	3	2			
9(b)	Develop or modify an existing program to respond to client needs.	4	3	2			

	Competency #10: Intern engages, assesses, intervenes and evaluates with individuals, families, groups, organizations, and communities.	Excellent	Satisfactory	Marginal	Poor	ND or NO	Comments
	Engagement						
10(a)	Develop and maintain processes that encourage clients to be equal participants in development of goals and the attainment of desired outcomes in practice with people affected by health and mental health issues or families and youth at risk.	4	3	2			
	Assessment						
10(b)	Conduct a comprehensive, multidimensional family assessment using multi-axial classification systems; standardized assessment tools; and the strengths perspective with people affected by health and mental health issues or families and youth at risk.	4	3	2	1	0	
	Intervention						
10(c)	Critically evaluate, select, and implement best practices and evidence-based interventions to address identified problems in practice with people affected by health and mental health issues or families and youth at risk.	4	3	2	1	0	

	Evaluation	Excellent	Satisfactory	Marginal	Poor	ND or NO	Comments
10(d)	Evaluate and adjust interventions to achieve intended client outcomes in practice with people affected by health and mental health issues or families and youth at risk.	4	3	2	1	0	